# Engaging Middle School Students in Local History: The Hunts Point Slave Burial

# Ground

# Session Objective:

Participants will deepen understanding of best practices for connecting local history to school curricula and consider implications for their work.

# Guiding Questions:

* How can an exemplary school local history project create connections to the local community, improve student performance and support collaborative professional learning?
* How can your school build, develop a plan and execute a successful local history interdisciplinary project?

# Reflection on Teaching about Local History

What might be some possible local history projects that your school might connect to? Look through the Social Studies Scope and Sequence for grade level appropriate ideas.

# HPSBG Slideshow and Connecting

|  |
| --- |
| 1. What resonates with you from the presentation?
2. What questions are you left with?
3. Which resources or actions can you envision implementing in your classroom(s)?
 |

# Action Plan

|  |  |  |  |
| --- | --- | --- | --- |
| **How can you get teachers to support the study of local history?** | **What will you need to do to support this work**? | **When** will you take these next steps? | **Who** will be involved? |
|  |  |  |  |

# Next Steps

|  |
| --- |
| What is one specific next step you will take to support teaching about local history in your classroom?  |