

HUNTS POINT SLAVE BURIAL GROUND (HPSBG) PROJECT

LESSON PLAN TEMPLATE *GUIDE*

[HTTP://HPSBG.WEEBLY.COM/](http://HPSBG.WEEBLY.COM/)

USE this Lesson Plan Template Guide in order to assist you in developing *your* lesson for the Hunts Point Slave Burial Ground (HPSBG) Project. The “Lesson Plan Template” should be utilized for writing up your lesson(s) in order to maintain consistency across all collaborating teachers. Don’t forget to acknowledge the lesson writer- you! ☺

Focus of the Lesson: What concept/skill/strategy will you be teaching today? How does this lesson assist students in meeting the goals of the HPSBG Project?

Common Core Learning Standards: What are the NYS CCLS addressed in this lesson?

- (List the learning standards as bullets)

Connection to Prior Teaching: How does this relate to earlier learning? What is the purpose for learning this?

Materials/Resources/Readings: What will you use to teach the concept/skill/strategy? This section should include pertinent HPSBG Project resources.

- (List the materials/resources/readings as bullets)

Lesson Procedure

Introduction: The active teaching part that connects the lesson to the Hunts Point Slave Burial Ground (HPSBG) Project. What resources will you utilize from the HPSBG website? Read aloud? Short shared text? Authentic documents, such as historical images and/or videos? Process demonstration? Think aloud? Some ideas include:

- Teachers engage/motivate the students by providing a context for why this material is interesting or relevant to the students’ lives.
- Teachers explain the focus of the lesson and why it’s important.
- Teachers demonstrate how they use this skill or strategy.
- Teachers think aloud to make their thinking visible.

Guided Practice: This is when students practice the new learning with teacher guidance.

- Teachers engage students in focused discussions.
- Teachers and students practice together.
- Teachers scaffold students’ attempts.
- Summation (What did we learn?) focuses on content and process.

Independent Exploration: This is an opportunity for students to practice and apply the new learning independently. How will you actively engage the students in applying new learning?

- Students work to apply and refine new learning independently.
- Students continue to receive regular feedback from their teacher and peers.

Differentiation: How will you address student differentiation needs? With differentiated resources, level of support, or demonstrations of learning?

- Teachers can differentiate materials that students will use and/or products that students will complete. Specific examples should be identified.

Summary and Share: Selected students share with purpose of explaining, demonstrating their understanding and application of the lesson’s intended focus and connection to the HPSBG Project.

Assessment: How will you assess student learning? How does student response to this lesson/activity inform future instruction and connection to the HPSBG Project?

Lesson Developed By: _____

HUNTS POINT SLAVE BURIAL GROUND (HPSBG) PROJECT

LESSON PLAN TEMPLATE *GUIDE*

[HTTP://HPSBG.WEEBLY.COM/](http://HPSBG.WEEBLY.COM/)

Follow Up: How will you follow up and connect today's learning to future learning? How might this lead to further student investigation?

Attached Resources: What resources should you include with this lesson? Please reference HPSBG Project resources under the section, "Materials/Resources/Readings," above.

Lesson Developed By: _____